

Catholic Schools in the Diocese of Erie

Philosophy of Assessment

The Catholic schools in the Diocese of Erie use a variety of assessments to set measurable goals for academic growth. Educators use these assessments to evaluate student achievement individually and collectively. The data is used to prioritize the needs of all learners, adjust instruction, guide planning, and inform students, parents, educators, and other stakeholders of academic performance.

January 2020

DATA BELIEF STATEMENTS

1. Everyone is committed to working as a team: making collaborative decisions about curriculum development and implementing instructional practices in all classrooms to improve student learning.
2. Everyone is open to and willing to change, to try new things, to accept that their way may not be the only way or the best way.
3. Everyone is focused on student outcomes and is committed to letting the data tell the story, not just using observation or anecdotal information.
4. Everyone believes that the students are not "my" students, they are not "your" students, they are "OUR" students.
5. Everyone in a building is willing to share their data.
6. Everyone knows collaboration is the unifying school theme.
7. Everyone is committed to teaching the mastery standards for their grade, even if it means letting go of a favorite activity or unit.
8. Everyone has a role and responsibility in the process of using data to improve curriculum, instruction, and classroom assessment.



November 2020